

Student's Full Name:	Date:
Current School:	_
The above-named student is applying for the Academy of Honors at NBHS. This fine/she will be accepted into the program	form will be used as part of the criteria to determine if
Person completing form:Relationship to student:	
The student named above is a candidate for admission to the New Bedford High String it is a candidate for admission to the New Bedford High String it is academic and personal throughtfully. Once completed, please give it to the student in a sealer in a sealer it is academic and it is a sealer in a sealer	onal qualifications of each candidate. Please respond

**Personal Qualities:** Please place check marks at the points that represent your evaluation of the student in comparison to other students in his/her age group.

students in his/her age group.						
	Excellent	Good	Fair	Below Average	No Basis	
Personal Conduct						
Leadership Potential						
Constitution						
Creativity						
Concern for Others						
Honesty/Integrity						
Fioriesty/Integrity						
Respectfulness						
Self-Esteem/Self- Confidence						
<b>Pride</b> in work						
Motivation						
Tiouvacion						
Responsibility						
Respect for others						
Participation in School/Community Activities						

**Academic Qualities:** Please place check marks at the points that represent your evaluation of the student in comparison to other students in his/her age group.

	Excellent	Good	Fair	Below Average	No Basis
Intellectual Curiosity					
Motivation/Effort					
Ability to Work Independently					
Ability to Work Cooperatively					
Organization					
Creativity					
Willingness to take Intellectual Risk					
Oral Communication Skills					
Study Habits					
Determination					

<b>TEACHER ASSESSMENT:</b> The statements below indicate several skills that will be important for this student to be successful in the Academy of Honors. Read through them carefully, and identify the extent to which these statements apply to this student:				
readerly of Honorot Read alloagh them earchary, and	Slightly Agree	Agree	Disagree	Slightly Disagree
He/She always submits his/her work on time.				
He/ She has never missed a deadline.				
Setbacks don't discourage him/her.				
He/ She doesn't give up easily.				
You think of him/herself as a hard worker				
The harder he/she works at something, the better				
he/she is at it.				
He/she likes reading outside of school work.				
He/she likes writing outside of school work.				
He/she likes learning outside of school work				
He/she appreciates when teachers give him/her				
feedback or criticism on his/her performance.				
Overall impression of candidate: (please circle one)				